



Royal College of
General Practitioners

Version 2

New Trainee Portfolio

In partnership with

FourteenFish





Timeline

- 2006: Trainee ePortfolio created
- 2011: Trainee ePortfolio refreshed with slight improvement in speed
- 2016: Work begins on the new WPBAs
- 2018: Requirements for the new Portfolio gathered and tendering starts
- 2019: Work begins on the new Portfolio
- 2020: New Portfolio launch

Evolution

Mr Ed Super2

Home > Summary

Contact number for ePortfolio enquiries: 020 3188 7655

Summary of Dr GP Trainee2

| | |
|-------------------------------|------------------|
| Title | Dr |
| Forename | GP |
| Surname | Trainee2 |
| GMC Number | 3232322 |
| Email | |
| Expected end of Training date | 02/12/2010 (ST1) |

Posts

Post

ST3 -JZ RCGP Test Location 1/General Pra

ST1 -Hello/F Hospital/Accident & Emergen

Next review

Requirement

3 x mini-CEX or COT

3 x Cbd

DOPS (as appropriate)

Clinical supervisors' reports

PSQ (if in primary care and not yet comple

MSF (5 clinicians only)

[Proceed to Review](#)

Declarations for GP Trainee2

Declarations

Probity: Professional Obligations

Probity: Convictions and disciplinary action

Health: Professional Obligations

Health: Regulatory and voluntary proceed

Educational Agreement

Trainer / Clinical Supervisor

Dr GP Trainee2

Summary

Learning Log

PDP

Evidence

Posts

Educators' Notes

Reviews

Curriculum

Training Events

Download

FAQ

Help

e-Portfolio Enquiries

Logout



Royal College of
General Practitioners

Legals | FAQs | Resources | Contact Us | RCGP Main Website

Trainee ePortfolio

Welcome to your Dashboard

Dashboard

Personal Details

Messages (0)

Enquiries

Home

Summary

Learning Log

PDP

Review Preparation

Notifications

Learning Logs

Date of Last Log:

New Log

Log Summary

PDP

Date of Last PDP:

New PDP

PDP Summary

Posts

End of current post:

Educational Supervisor:

Trainer(s) / Clinical Supervisor(s):

Declarations

Skills Log

Date of Last:

Progress to Certification

Educators' Notes

Date of Last Note:

| | |
|----------------------------|-----------|
| Prescribing | 0 entries |
| CEPS | 1 entry |
| Placement Planning Meeting | 0 entries |
| OOH/Unscheduled Care | 0 entries |

ESR preparation

Progress Prepare

Capabilities



Clinical experience groups



Communities

Surveys

Dr Jonathan Ria...

Spread of entries

comments

Review period: 07/08/19 - 05/02/20

ST1: 07/08/19 - 04/11/20

Deanery: Southampton

Supervisor: Dr ES Rial

Practice: Southampton

ER Hi trainee, have a think about a few cases that we could discuss as CBDs next week.

Reply to this message or mark it as read

PDP

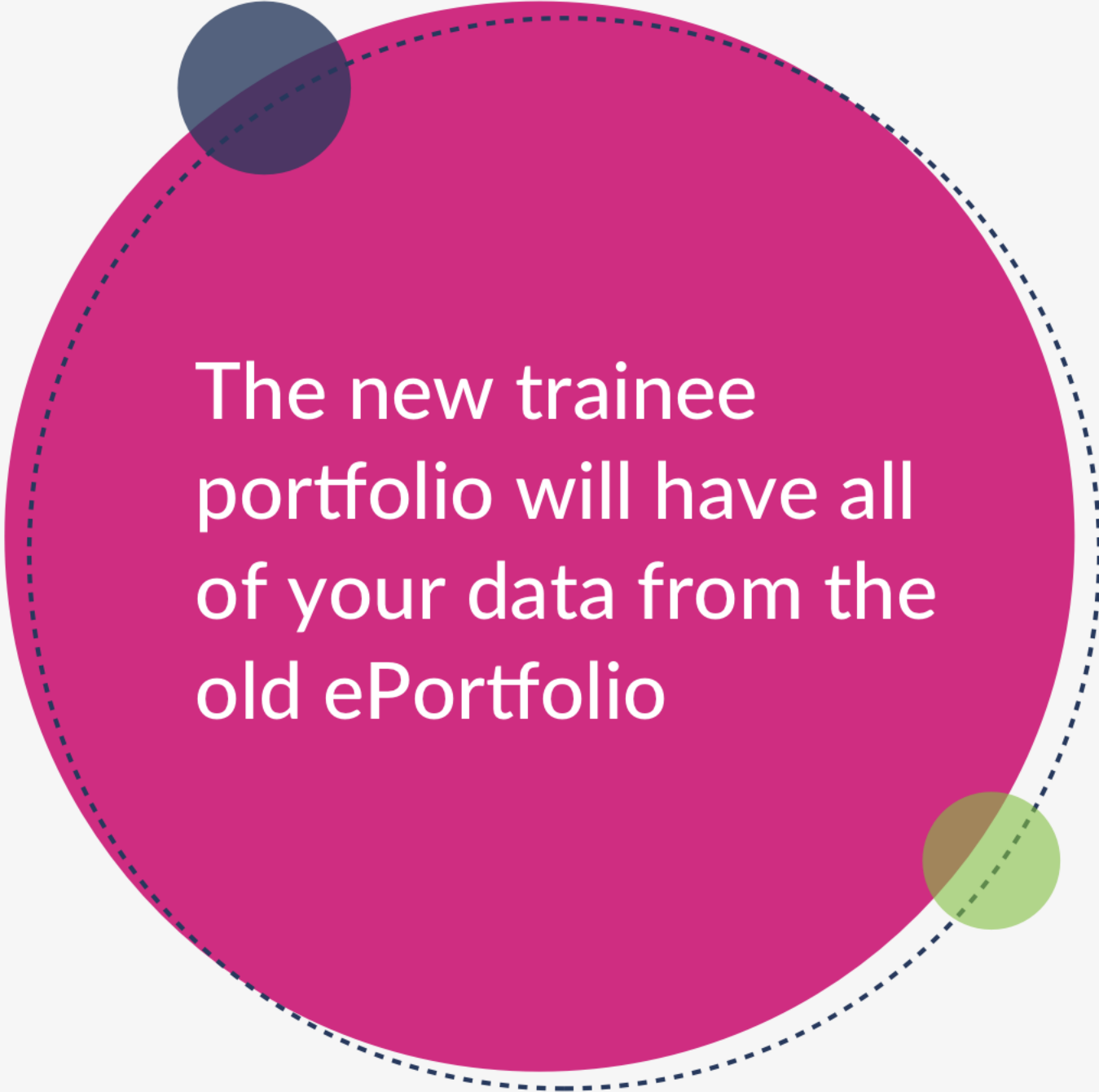
→ shoulder

✓ Joint injections

→ Acne treatment

○ Food

Exams



The new trainee
portfolio will have all
of your data from the
old ePortfolio



The new trainee portfolio has a dynamic website that will change depending on what size device

you're using



RC GP

Dashboard Portfolio Education Communities Surveys Dr Amy F

Placement Planning Meeting 0 entries

OOH/Unscheduled Care 0 entries

ESR preparation

Progress Prepare

Capabilities

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| + | + | + | + | + | | | | | | | | | | |
| ● | ● | ● | ● | ● | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ● | ● | ● | ● | ● | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

1 2 3 4 5 6 7 8 9 10 11 12 13

Clinical experience groups

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| + | + | | | | | | |
| ● | ● | ● | ● | ● | ○ | ○ | ○ |
| ● | ● | ● | ● | ● | ○ | ○ | ○ |

1 2 3 4 5 6 7 8

Action plans: 2 plans

New PDP entries: 4 entries

Clinical experience coverage: 02/10/2019

Health: 19/09/2019

Probity: Sign declaration

Educational assessments

Scores over time

| | |
|------------------------|---------------|
| Case based discussions | 1 / 2 entries |
| Audio COT | 1 entry |
| Educator notes | 0 entries |
| CSR | 0 / 1 entry |
| CEPS Assessment | 1 entry |
| Prescribing | 1 entry |

PDP

- To review latest asthma guidance
- This is atest
- PDP goal from last year
- Test not reviewed entry
- Test 2nd tutorial

Exams

- AKT: 04/04/2019
- CSA: Passed

Dashboard Portfolio Education Communities Surveys

ESR preparation

Progress Prepare

Capabilities

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| + | + | + | + | + | | | | | | | | | | |
| ● | ● | ● | ● | ● | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ● | ● | ● | ● | ● | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

1 2 3 4 5 6 7 8 9 10 11 12 13

Clinical experience groups

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| + | + | | | | | | |
| ● | ● | ● | ● | ● | ○ | ○ | ○ |
| ● | ● | ● | ● | ● | ○ | ○ | ○ |

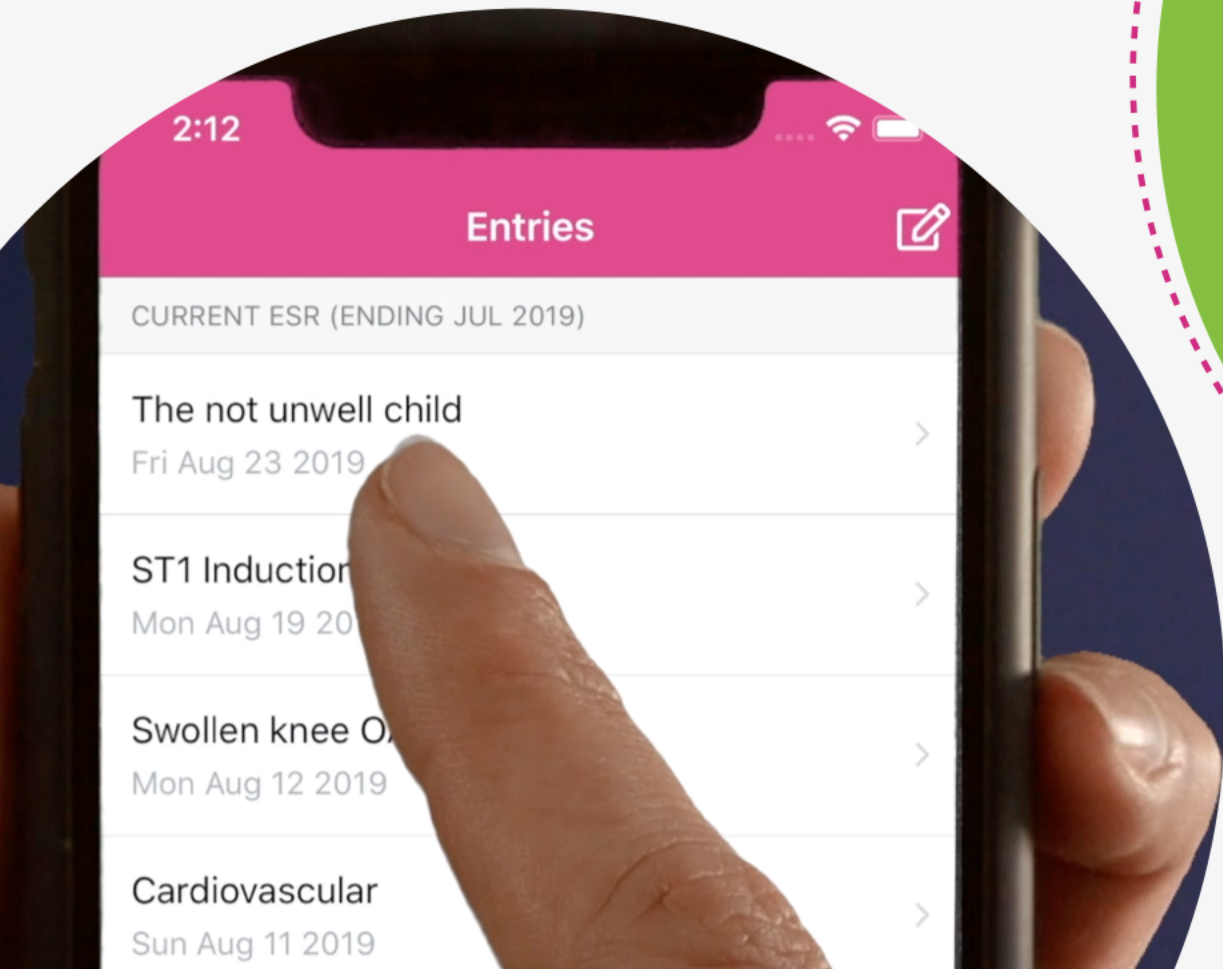
1 2 3 4 5 6 7 8

Action plans: 2 plans

New PDP entries: 4 entries

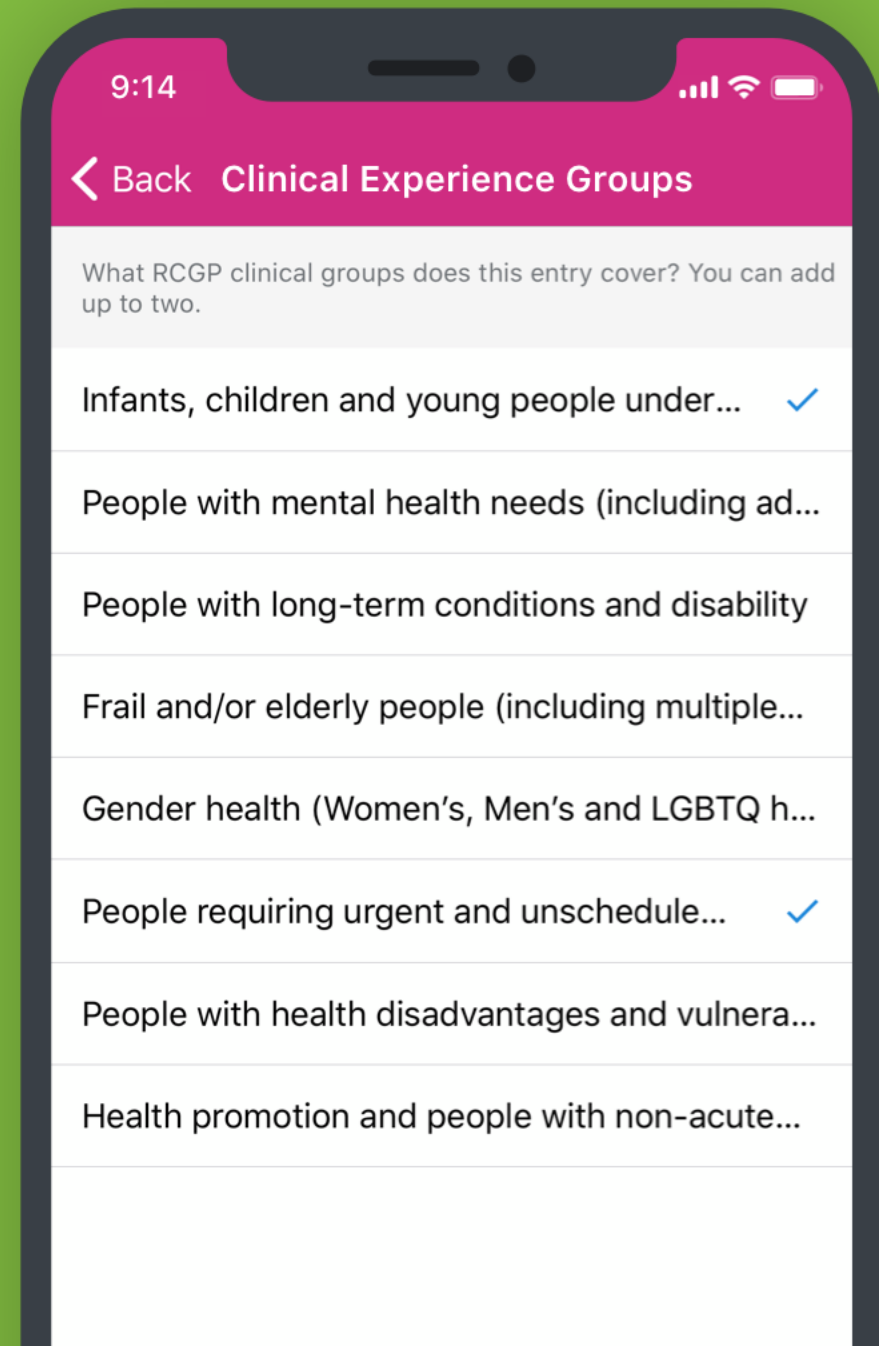
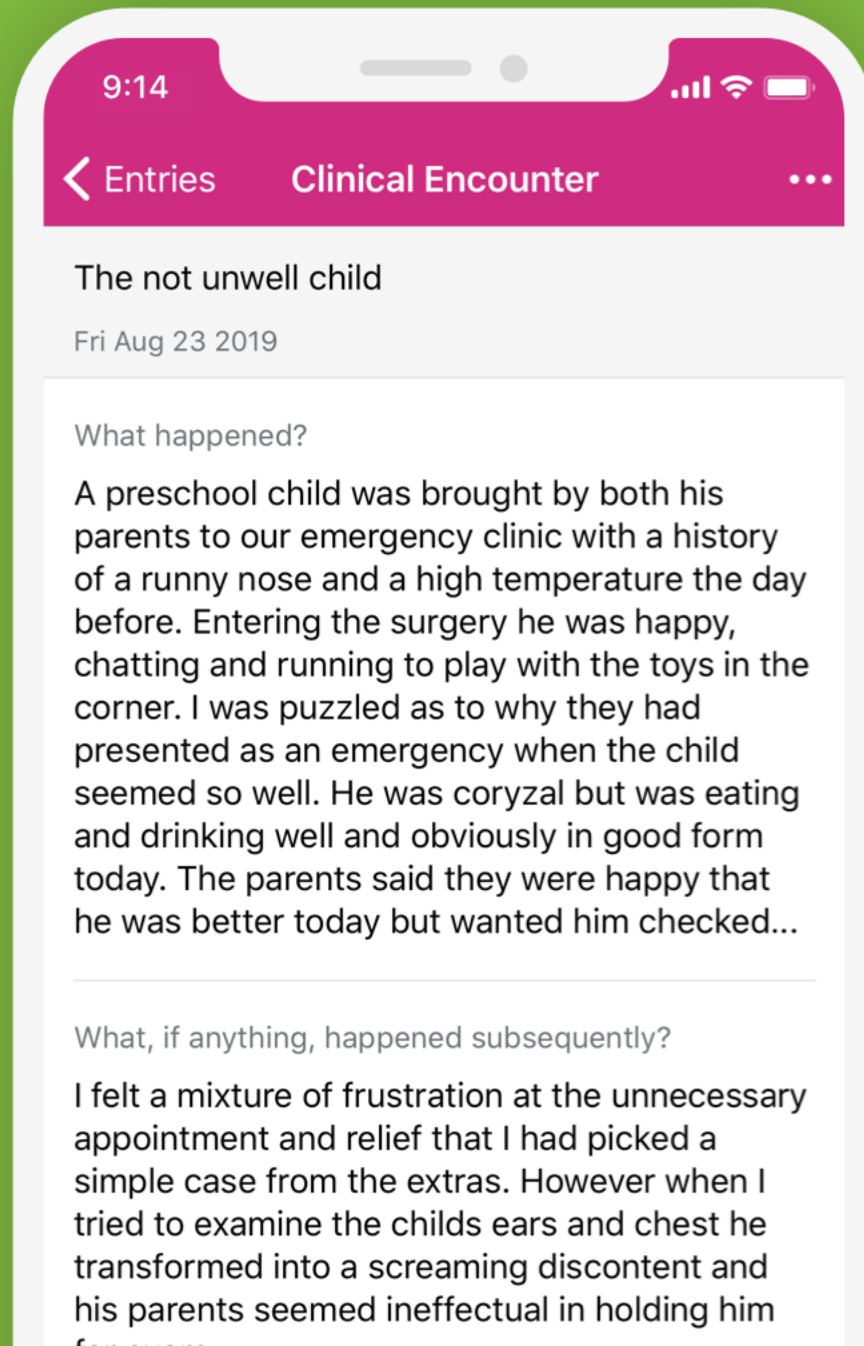
Clinical experience coverage: 02/10/2019


Health: 19/09/2019



The new trainee portfolio has a mobile app that works both online and offline







The new trainee portfolio has an inbuilt messaging service so trainees and trainers can easily contact each other





Messages: Dr Dana Scully



Hi Amy. Hope you had a good day at the VTS. Just found this link that's relevant to our tutorial on LUTS tomorrow. www.example.com/luts-897536

4 days ago Read

Thanks for that, I'll have a look. Been doing role play today in the VTS.

4 days ago Read



Hi Amy, I was just wondering how are you getting on with arranging your next OOH session?


1 day ago [Mark as read](#)

Type your message:

Send

The new trainee portfolio has the ability to allow trainees and trainers to dictate into, making reflection easier





In the new Portfolio
the trainee and ES will
gather data for the
ESR as they go



- Home visit
- Out of hours
- GP setting
- Other

Brief description:

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehend.

Capabilities that this entry provides evidence for (max 3)

Capability: Making a diagnosis/decisions



Description: Good example of making decisions

Add Capability

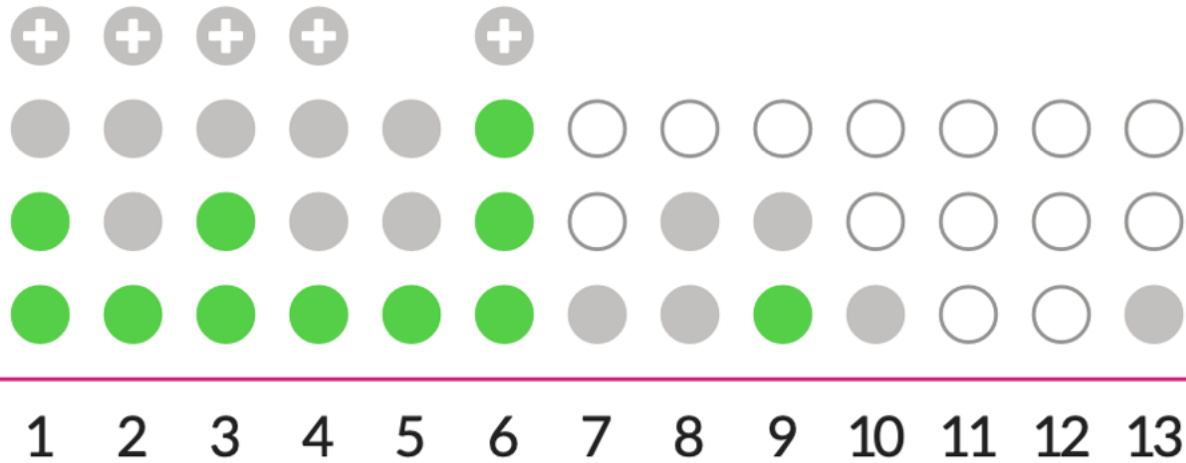
In the new Portfolio
trainees and ESs can
easily see how many
capabilities and CEGs
the trainee has tagged
during this review



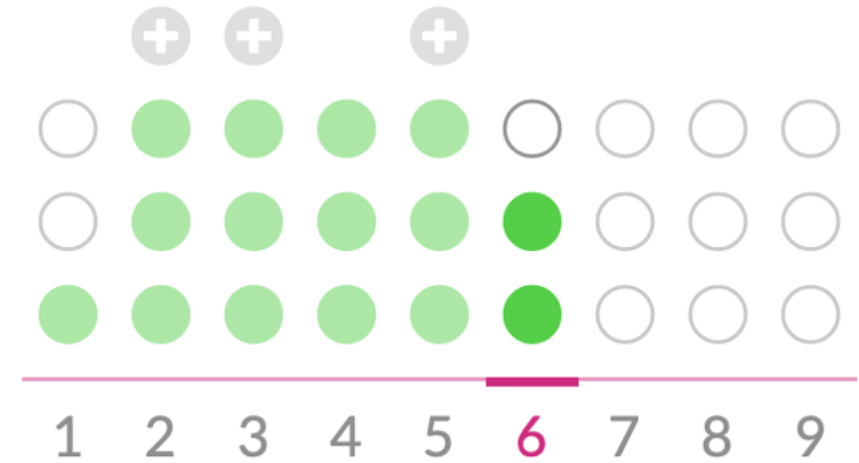
ESR preparation

 Progress


Capabilities



Clinical experience groups



Urgent and unscheduled care



In the new Portfolio
there is a full search
functionality which
allows for better
analysis and research



Search your entries



Portfolio overview



Export to PDF

Search:

Type of entry:

Stage of training:

Review filter:

Sort by:


Clinical experience group:

Capability:

Post:

Run search

| Title | Type | Modified | Include in Report | |
|-------------------------------|----------------------|------------------|-------------------|----------------------|
| Test supporting documentation | Clinical case review | 22/10/2019 14:47 | ✓ | View |
| Test 3 | Leadership | 10/10/2019 12:52 | ✓ | View |
| Test 2 | Clinical case review | 10/10/2019 12:51 | ✓ | View |
| Testing linking | Clinical case review | 26/08/2019 11:10 | ✓ | View |
| Cauda Equina | Patient feedback | 30/01/2019 12:13 | | View |



The new Portfolio
allows you to see your
ratings over time for
assessments



13/09/2018

20/11/2018

04/03/2019

10/09/2019

Case details

Level of Complexity

High

High

High

Information Gathering

Encourages the patient's contribution

Needs further development

Competent

Needs further development

Excellent

Responds to cues

Competent

Competent

Competent

Excellent

Places complaint in appropriate psychosocial contexts

Excellent

Competent

Competent

Excellent

Explores patient's health understanding/beliefs including identifying and addressing patients ideas and concerns and expectations

Competent

Needs further development

Excellent

Excellent

Defines the clinical problem

Takes an appropriately thorough and focused history to allow a safe assessment (includes/excludes likely relevant significant condition)

Competent

Competent

Needs further development

Excellent

Performs appropriate physical or mental state examination

Competent

Competent

Needs further development


Excellent

Makes an appropriate working diagnosis

Needs further development


Needs further development

Excellent



In the new Portfolio the PDP is attached to each review period, making it more meaningful and obvious to see how you are progressing









The new trainee portfolio will indicate how many assessments are

required for each review period depending on percentage worked

Entry requirements

 Portfolio overview  ESR preparation  Scores over time  RCGP guidance

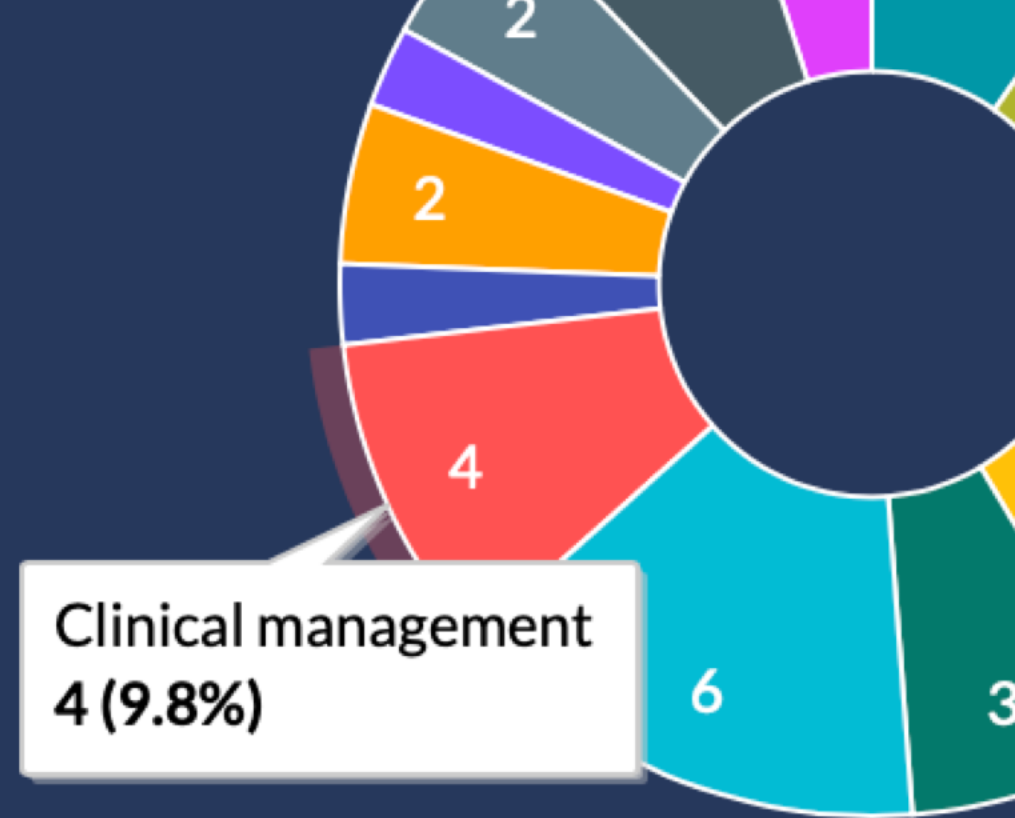
Learning logs

| Learning log | ST1 | ST2 | ST3 | Current review | Total |
|----------------------------|----------------|----------------|----------------|----------------|----------|
| CEPS | 0 | 0 | 0 | 0 | 0 |
| Clinical case review | 0 / 36 | 19 / 36 | 19 / 36 | 19 / 27 | 19 / 108 |
| CPD | 0 | 3 | 3 | 3 | 3 |
| Feedback | 0 | 0 | 0 | 0 | 0 |
| Leadership | 0 | 2 | 2 | 2 | 2 |
| OOH | 0 | 0 | 0 | 0 | 0 |
| Placement Planning Meeting | 0 / 1 per post | 0 / 1 per post | 0 / 1 per post | 0 / 1 per post | 0 / 3 |
| Prescribing reflection | 0 | 2 | 2 / 1 | 2 / 1 | 2 / 1 |
| QIA | 0 / 1 | 0 / 1 | 0 / 1 | 0 / 1 | 0 / 3 |
| Significant event | 0 / 1 | 3 / 1 | 3 / 1 | 3 / 1 | 3 / 3 |

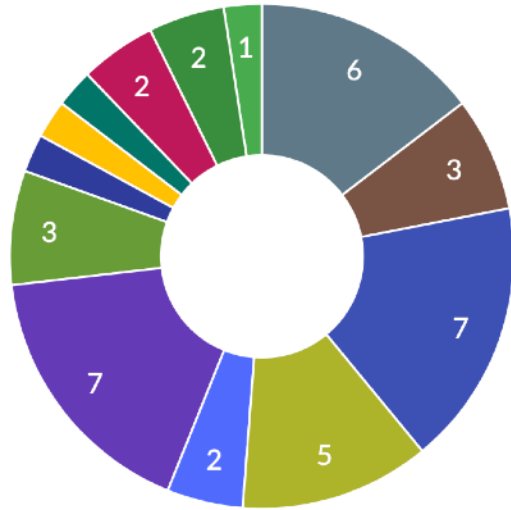
Educational assessments

| Assessment | ST1 | ST2 | ST3 | Current review | Total |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------|
| Audio COT | 0 | 1 | 1/1 | 1/1 | 1/1 |
| Cbd | 0/4 | 1/4 | 1/5 | 1/4 | 1/13 |
| CEPS Assessment | 0 | 1 | 1 | 1 | 1 |
| COT | 0 | 3/1 per post (Primary care) | 3/6 | 3/5 | 3/7 |
| CSR | 0/1 per post (Secondary care) | 0/1 per post (Secondary care) | 0/1 per post (Secondary care) | 0/1 per post (Secondary care) | 0/3 |
| Educational supervisor review | 0/1 | 1/1 | 1/1 | 1/1 | 1/3 |
| Educator note | 0 | 0 | 0 | 0 | 0 |
| MiniCEX | 0/4 | 0/6 | NA | NA | 0/10 |
| Prescribing assessment | 0 | 1 | 1/1 | 1/1 | 1/1 |

The new trainee portfolio has rich graphs to help demonstrate progression and capability and clinical experience group coverage



Capabilities



Capability

Entries

| | | |
|---|--|---|
|  | Fitness to practice | 6 |
|  | Maintaining an ethical approach | 3 |
|  | Communication and consultation skills | 7 |
|  | Data gathering and interpretation | 5 |
|  | Clinical Examination and Procedural skills | 2 |





Clinical experience groups


People requiring urgent and unscheduled care
2 (12.5%)



Clinical experience group

Entries

| | | |
|---|--|---|
|  | Infants, children and young people under the age of 19 | 1 |
|  | People with mental health needs (including addictions) | 4 |
|  | People with long-term conditions and disability | 4 |
|  | Frail and/or elderly people (including multiple) | 3 |



The new trainee portfolio has no limitation on number and size of attachments



Attached files

Screenshot 2019-10-18.png (1.3 mb) 

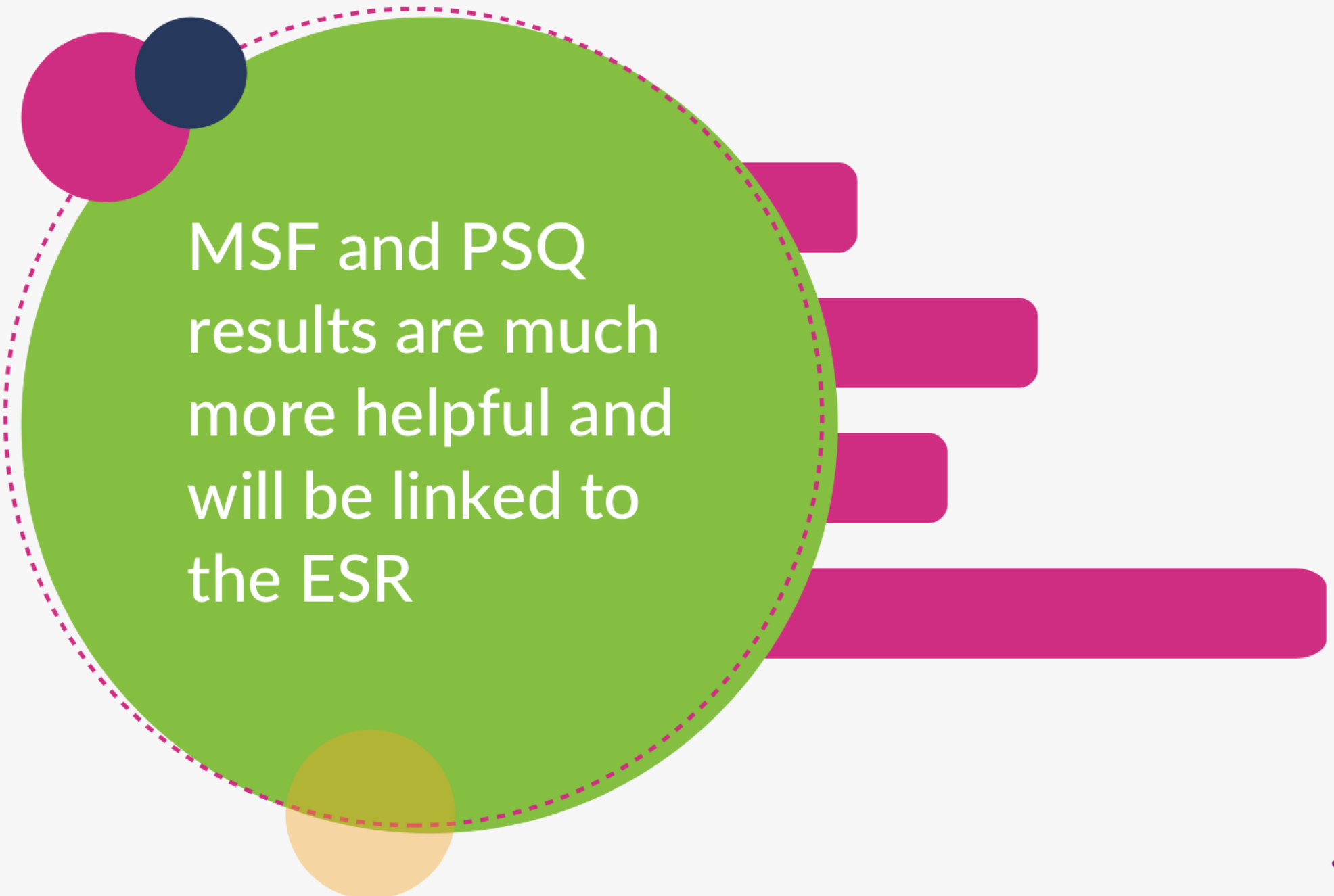
Certificate.pdf (13.9 mb) 

Attach a new file:

Save

The new trainee
portfolio allows you
to chase incomplete
MSF requests
anonymously





MSF and PSQ
results are much
more helpful and
will be linked to
the ESR



Question 3: How do you rate them on their ability to reflect on their practice?

97% (92%)



Question 4: How do you rate them on their ability to maintain good relationships with patients?

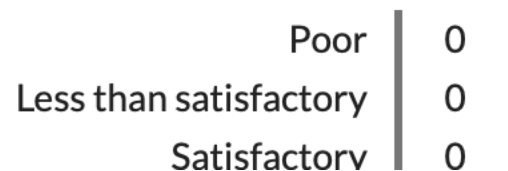
90% (94%)




- Patients often say how good a doctor he is

Question 5: How would you rate them on their ability to maintain good relationships with colleagues?

94% (96%)






The new trainee
portfolio uses AI
to identify and
highlight patient
identifiable data



Clinical case review

 It looks like you might have included potentially identifiable information. The name we detected was **Brook**.

 [Edit](#)  [All entries](#)  [Clinical case reviews page](#)  [Link to a PDP entry](#)  [Link to mandatory Training](#)

This entry has not been submitted for review

Reviewer:

[Request a review](#)

Date | 03/09/2019

Setting |